

## Greenwich-Stow Creek Partnership Schools

Content Area: Spanish    Approved: GW 11/19/2013 SC 11/21/2013    Course/Grade: Kindergarten thru 5th

Big Ideas			Unit		
<p><b>Language and culture are mutually interdependent.</b>  <b>Communication is the ability to understand and be understood in real</b>  <b>All students will be able to understand the interrelationship between</b></p>			<p><b>7.1: All students will be to communicate at a basic literacy level in another language other than English. world situations.    7.2</b>   <b>language and culture.</b></p>		
<i>Standards</i>	<i>Enduring Understandings</i>	<i>Essential Questions</i>	<i>Areas of Focus (Indicators)</i>	<i>Assessments</i>	<i>Program Components (Learning Activities)</i>
<p><b>Interpretive Mode</b>                      7.1.NH.A.1                      7.1.NH.A.2                      7.1.NH.A.3                      7.1.NMA.4                      7.1NH.A.5</p> <p><b>Interpersonal Mode</b>                      7.1NH.B.1                      7.1NH.B.2                      7.1NM.B.3                      7.1NH.B.4                      7.1NH.B.5</p> <p><b>Presentational Mode</b>                      7.1NM.C1                      7.1NM.C2                      7.1NH.C3                      7.1NM.C4                      7.1NM.C5</p>	<p>Learning about family traditions allows for a better understanding of similarities and differences across cultures.</p> <p>Learning about folktales, fables and literature illustrates aspects of a culture in a way that captures the imagination?</p> <p>Expanding language through additional vocabulary helps to enhance communication and fluency.</p>	<p>How does learning about family traditions and structures help to understand culture?</p> <p>How does learning about Hispanic folktales, fables and literature help to acquire a better knowledge of other cultures?</p> <p>How does acquiring additional vocabulary help to build a foundation for fluency?</p>	<ul style="list-style-type: none"> <li>• Learn to name and identify family members in the target language</li> <li>• Students learn to describe their own family</li> <li>• Students learn about Hispanic family traditions through literature</li> <li>• Students listen to stories about the Mayans, Aztecs, Incas and other indigenous cultures and their contributions to humanity</li> <li>• Learn to state the date, weather, and</li> </ul>	<p>Alphabet /Number Recitation</p> <p>Conversational case scenarios</p> <p>Projects</p> <p>Design an imaginary/real family tree and label with the vocabulary learned</p> <p>Class presentations</p> <p>Student reflections and class discussions</p> <p>Teacher made tests and quizzes</p> <p>Role play</p> <p>Alphabet book</p>	<ul style="list-style-type: none"> <li>• Oral Recitation</li> <li>• Songs</li> <li>• Games</li> <li>• Skits</li> <li>• Internet sites</li> <li>• Spanish/English dictionary</li> <li>• Teacher created worksheets</li> </ul>

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<p><b>Language and culture are mutually interdependent.</b>  <b>Communication is the ability to understand and be understood in real world situations.</b></p>			<p><b>7.1: All students will be to communicate at a basic literacy level in another language other than English.</b>  <b>7.2 All students will be able to understand the interrelationship between language and culture.</b></p>		
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			seasons <ul style="list-style-type: none"> <li>• Learn to name and identify animal names</li> <li>• Learn to identify class objects</li> <li>• Expand on knowledge about numbers, colors, transportation, and house vocabulary</li> <li>• Expand on food vocabulary</li> <li>• Expand knowledge on sports and outdoor activities</li> <li>• Build vocabulary about careers and/or professions</li> </ul>	project Menu project Architecture project	

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<b>Interpretive Mode</b> 7.1.NH.A.1 7.1.NH.A.2 7.1.NHA.3 7.1.NMA.4 7.1NH.A.5	Learning about family traditions allows for a better understanding of similarities and differences across cultures.	How does learning about family traditions and structures help to understand culture?	<ul style="list-style-type: none"> <li>Learn to name and identify family members in the target language</li> </ul>	Alphabet /Number Recitation	<ul style="list-style-type: none"> <li>Oral Recitation</li> <li>Songs</li> </ul>
<b>Interpersonal M Mode</b> 7.1NH.B.1 7.1NH.B.2 7.1NM.B.3 7.1NH.B.4 7.1NH.B.5	Learning about folktales, fables and literature illustrates aspects of a culture in a way that captures the imagination?	How does learning about Hispanic folktales, fables and literature help to acquire a better knowledge of other cultures?	<ul style="list-style-type: none"> <li>Students learn to describe their own family</li> </ul>	Conversational case scenarios  Projects	<ul style="list-style-type: none"> <li>Games</li> <li>Skits</li> </ul>
<b>Presentational Mode</b> 7.1NM.C1 7.1NM.C2 7.1NH.C3 7.1NM.C4 7.1NM.C5	Expanding language through additional vocabulary helps to enhance communication and fluency.	How does acquiring additional vocabulary help to build a foundation for fluency?	<ul style="list-style-type: none"> <li>Students learn about Hispanic family traditions through literature</li> <li>Students listen to stories about the Mayans, Aztecs, Incas and other indigenous cultures and their contributions to humanity</li> </ul>	Design an imaginary/real family tree and label with the vocabulary learned  Class presentations  Student reflections and class discussions  Teacher made tests and quizzes  Role play	<ul style="list-style-type: none"> <li>Spanish/English dictionary</li> <li>Teacher created worksheets</li> </ul>
			<ul style="list-style-type: none"> <li>Learn to state the date, weather, and</li> </ul>	Alphabet book	

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			seasons	project	
			<ul style="list-style-type: none"> <li>Learn to name and identify animal names</li> </ul>	<ul style="list-style-type: none"> <li>Menu project</li> <li>Architecture project</li> </ul>	
			<ul style="list-style-type: none"> <li>Learn to identify class objects</li> </ul>		
			<ul style="list-style-type: none"> <li>Expand on knowledge about numbers, colors, transportation, and house vocabulary</li> </ul>		
			<ul style="list-style-type: none"> <li>Expand on food vocabulary</li> </ul>		
			<ul style="list-style-type: none"> <li>Expand knowledge on sports and outdoor activities</li> </ul>		
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