

Applicant: 11 5070
STOW CREEK
TOWNSHIP -
Cumberland
American
Rescue Plan -
Application: ESSER - 00-
Cycle: Original
Application

**Project
Period:**
3/13/2020 -
9/30/2024

Application Sections

American Rescue Plan Consolidated

Printer-Friendly

LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

The district plans to increase indoor air quality in all rooms by repairing/replacing windows and HVAC units throughout the school.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

The district will use funds to provide an after school tutoring program to at risk students in grades K-8, will implement a summer learning program to supplement the typical school year. The district will incorporate homework help into their after school child care program. The district will also provide educational opportunities that are outside of the current budget to both at risk students and G&T students with these funds. The district will schedule educational assemblies and PD programs designed to support our current academic programs.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The district will continue to seek input from all stakeholders before making a final decision on the allocation of the remaining ARP ESSER funds. After the district receives input from stakeholders, it will review the options on the table and make the decision that supports our students and academic programs.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with

disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

Interventions will be targeted to the population that is considered "at risk". Intervention programs will be researched and vetted to ensure they will provide high quality intervention and support the whole child, not just the child's academic mind. The district will have stakeholder meetings to discuss needs and possible interventions that will address the needs our district has. Stakeholder groups will be encouraged to share their thoughts with the school district before the district will purchase and implement intervention programs.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

The district will provide families with a platform to voice their opinions and concerns related to school district interventions and the types of programs it has in place. The district will work with families to ensure all voices are heard and considered before moving forward with new intervention programs, supports and assemblies.