

# Greenwich Township School District

## Title I School-Parent Compact

Each school receiving funds under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parent and family engagement policy developed by the school and parents under section 1116(b) of the ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

The Morris Goodwin School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the challenging State academic standards.

This school-parent compact is in effect during school year 2022-2023.

### Required School-Parent Compact Provisions

#### School Responsibilities

The Morris Goodwin School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the challenging State academic standards as follows;
  - Update curriculum to meet standards regularly
  - Provide the same high-quality instruction virtually to students who choose to stay home this school year
  - Collaborate with area school districts to write and revise curriculum
  - Provide BSI/Enrichment to students in grades K-8
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held on November 18, 21 & 22.
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows;
  - Report cards 4 x per year
  - Progress reports ½ way through each marking period.

- A “danger of failing” notice in January if students are not reaching grade level expectations.
  - Communication through staff email, website, communication logs, agenda books, etc. OnCourse, the school’s online grading system allows for 24/7 access of student progress to parents.
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows;
- Communication through staff email, website, agenda books, etc.
  - OnCourse, the schools online grading system allows for 24/7 access of student progress to parents.
  - By phone/voice mail 856-451-5513
5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows;
- Parent volunteers are welcome to inquire at any time in the main office on being a part of the school community
  - Principal Advisory Council meets 2x per year
  - PTO meets 10x per year
  - A number of events and festivals are organized throughout the year requiring great community efforts and participation

### **Parent Responsibilities**

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance.
- Making sure homework is completed when assigned.
- Monitoring amount of television watched by my children.
- Volunteering in my child’s classroom.
- Participating, as appropriate, in decisions relating to my children’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district, either received by my child or by mail, and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, PTO, etc.